

students, so that students can effectively communicate with teachers on the basis of being fully respected, and improve the orderliness of the work of college teachers.

In the current education management of college students, the characteristics of students are the primary issues that college education management workers should consider, and it is the key issue that should be considered in the current college student management work in view of the age characteristics and mental health of college students, carrying out humanistic care education and teaching management, using humanistic care management methods, effectively implementing management plans, and cultivating students' good behavior habits.

УДК159.947-057.875:53

STUDY ON THE EFFECTIVE COMBINATION OF MULTIMEDIA AND HIGHER VOCATIONAL DANCE TEACHING

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Under the teaching background of the new era, people pay more and more attention to the cultivation of students' personal aesthetic ability, so the innovation of the teaching mode of higher vocational dance education is the recent trend of the times. Based on the dance major carried out in higher vocational colleges, how grasp the development of law of education accurately, seize the new opportunity to promote the classroom "quality" leap to fully highlight the value and vitality of dance teaching classroom, higher vocational college teachers need to focus on the content.

The effective combination of multimedia and higher vocational dance teaching can enhance students' interest in learning, which can not only meet students' needs for visual, auditory and other feelings, but also make students more active in dance learning. Teachers using multimedia technology can present more vivid and specific teaching content in dance teaching, which can not only help students understand the key points of dance movements easier, but also stimulate students' curiosity and thirst for knowledge.

Multimedia and higher vocational dance teaching promote the innovation of higher vocational dance teaching. Multimedia technology can provide more rich and diversified teaching resources, including text, pictures, audio, video and other forms of dance teaching materials, these resources can help teachers better dance teaching content, stimulate students' interest in learning and enthusiasm.

The application of multimedia technology has brought many benefits to higher vocational dance teaching, which can significantly enhance the quality of dance teaching. Multimedia technology can break the limitation of traditional teaching information and use network resources to teach dance professional knowledge more comprehensively and vividly. These resources can vividly present the content of dance teaching, and stimulate students' interest and initiative in learning. The interactivity and flexibility of multimedia technology make the dance teaching forms more diversified, and it can be taught anytime and anywhere through online classroom and online discussion platform.

The application of multimedia technology in higher vocational dance teaching can not only improve the teaching quality, but also help to cultivate students' aesthetic taste. Multimedia technology has brought more vivid and rich dance learning resources to dance teaching. These resources show dance works of different styles and schools, which can help students to feel better and understand the connotation and expression form of dance art, so as to improve students' aesthetic ability of dance.

The application of multimedia technology to higher vocational dance teaching has a positive significance to the overall development of students. The diversified dance resources provided by multimedia technology can stimulate students' interest and enthusiasm in learning, broaden students' knowledge and vision, so as to help students to have a more comprehensive and in-depth understanding of the dance theory knowledge taught by teachers in class. In terms of teaching evaluation, multimedia technology can also analyze and evaluate students' learning situation through an intelligent system, so as to provide targeted feedback and guidance for teachers, and promote students' personalized learning.

In a word, integrating multimedia technology into the current dance teaching in higher vocational colleges can effectively optimize the dance teaching mode and improve the teaching quality. Higher vocational colleges should combine the development of dance courses, diversify media information resources, innovate dance teaching methods and curriculum education concepts in a scientific way, and fully mobilize students' enthusiasm for learning. Teachers should be good at divergent thinking in classroom teaching, combine with the diversified learning needs of higher vocational students, flexibly apply multimedia information technology to carry out comprehensive dance education, and provide students with personalized learning experience. The innovative development of dance teaching in higher vocational colleges should be based on multimedia technology, adapt to the development needs of the times, and implement the teaching goal of cultivating people by virtue.